



# *Tools for Getting Along*

## Step 6: I think about how it turned out

### Lesson 17: How Did I Do?

**Objective 9:** Students will learn how to evaluate their choice of action.

#### Introduction:

**Show Overhead 1.1: Problem Solving Steps. Call on different students to read steps 1-5.** *Now we are ready to learn the final step: I think about how things turned out. In our last lesson we talked about how to pick the best solution. Who can tell me how we do that?*

#### Allow answers

*After we pick the best solution, we are ready to try it out. But just because we thought we made the best decision doesn't mean that our solution worked the way we expected it to. Today, we are going to talk about the sixth step: I think about how things turned out.*

**Show Overhead 17.1** *Regardless of how well our solution works, we need to take time to think about what happened, how well our solution worked, and what we could have done to make things better. Talk about the overhead with the class, encouraging student participation.*

#### How Did I Do?

Did I make the right choice?

If **YES**, . . . nice job!

If **NO**, . . . why?



- Did I choose the wrong solution?
- Did I choose the right solution but didn't carry it out well?

*If things don't go so well, it is important to think about why. That's how we learn from our mistakes. When things don't go right, there are some things we can do that might help the situation turn out better the next time.*

## Show Overhead 17.2

**When Things Don't Go Right**

**USE SELF-TALK**

Tell yourself . . .

- I messed up, but I know why.
- I won't make that mistake again.
- I'll think more carefully about my choices.
- Nobody's perfect. I'll do better next time.



**Remember, every problem is another opportunity for success!**

Overhead 17.2

**Give each student one copy of Worksheet 17.1 and allow students to work in pairs if appropriate. Tell them they can take turns answering the questions on the worksheet, using problems that each student comes up with. If they are unable to come up with a problem on their own, you can supply students with a problem from Appendix A.**